

Learning How to Navigate the Individualized Education Program (IEP) Process This Year

Parent University



Upcoming Parent University Workshops

September

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Learn How to Navigate the IEP (Individualized Education Program) Process This Year

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English Learning Family Guide to Partnering with PK Teachers
– in Spanish

10

Experience Restorative Practices with Your Family

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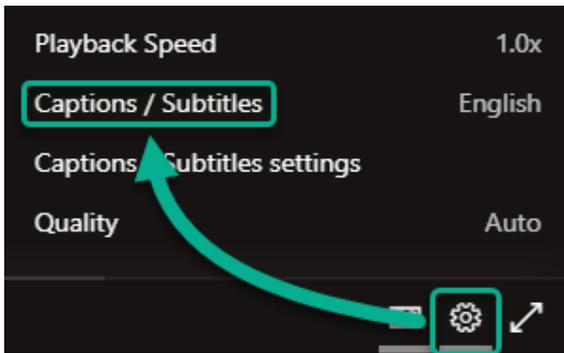
What Will Attendance Look Like for School Year 20-21?

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High School Grading, Graduation and Supports

Sign up at bit.ly/dcpsparentursvp!

Subtitles, Sous-titres, Subtítulos



Look for the gear icon in the bottom right corner of the video player.

Busque el ícono de ajustes en la esquina inferior a la derecha del reproductor de video.

Cherchez le bouton "réglages" dans la barre d'outils en bas à droite de la vidéo.

Select **Captions/Subtitles**.

Seleccione **Captions/Subtitle**.

Sélectionnez **Captions/Subtitles**.

Choose a language from the list of available options.

Elija un idioma de la lista de opciones disponibles.

Choisissez votre langue parmi les options disponibles.

Welcome to Microsoft Teams

Use the Q&A feature to...



Ask questions



Share insights you might have



Upvote other questions and comments by pressing the thumbs up button

Ask as **Mr Tinkering**

Ask a question

Ask anonymously

Ask

Community Agreement

Assume best intentions

Go hard on ideas,
not on people

Accept non-closure



Meet Our Presenter

Kerri A. Larkin,
Deputy Chief
Specialized Instruction

Office of Teaching &
Learning



4 Pillars of DCPS Virtual Instruction

At DCPS, we believe that our educators are essential to our students' learning and development. Therefore, we are committed to joyful, rigorous learning opportunities led by caring adults.

Equity Forward

All students have the tools and instructional supports they need for a productive year of learning

Excellence

Provide high quality, rigorous, rich instruction for all students every day

Authentic Learning

Authentic connections between students' learning and the world around them

Holistic Approach

Social emotional development activities added into instructional plans and academic expectations

Special Education Services

Our Commitment:

We believe that **all students, regardless of background or circumstance, can achieve at the highest levels.**

DCPS is committed to providing families of students with disabilities clear information regarding the special education process, programs and services, and changes as a result of virtual learning.



Special Education Services

Whether learning at school or at home, the Individuals with Disabilities Education Act (IDEA) is a federal law that remains in effect.

- ✓ All instruction and student learning begins with the general education curriculum.
- ✓ The Individualized Education Program (IEP) remains the legal document that describes each child's plan.
- ✓ The IEP process and steps are intact.
- ✓ Quarterly progress reports will be issued.
- ✓ Like instruction, related services will be virtual.

Essential Acronyms

- **SPED {Special Education}**- specially designed instruction and related services, at no cost to the parents, to meet the unique needs of a child with a disability
- **IDEA {Individual with Disabilities Education Act}**- federal law ensuring the rights of students with disabilities and their families
- **IEP {Individualized Education Program}**- legal written document developed, reviewed and revised at least annually for each eligible child
- **IDLP {Individualized Distance Learning Plan}**- document that outlines how the IEP will be implemented during virtual learning; the IEP remains the legal document
- **RSP {Related Service Provider}**
 - SLP (Speech Language Pathologist)
 - OT (Occupational Therapist)
 - PT (Physical Therapist)

Agenda

What is new this fall?

The Individualized Education Program (IEP) & Eligibility process this year

Virtual related services & assessments



Increased Parent Support

Individualized Distance Learning Plan

What has changed from the spring?

Virtual Assessments

Telehealth Consent Form for Therapy Services

Agenda

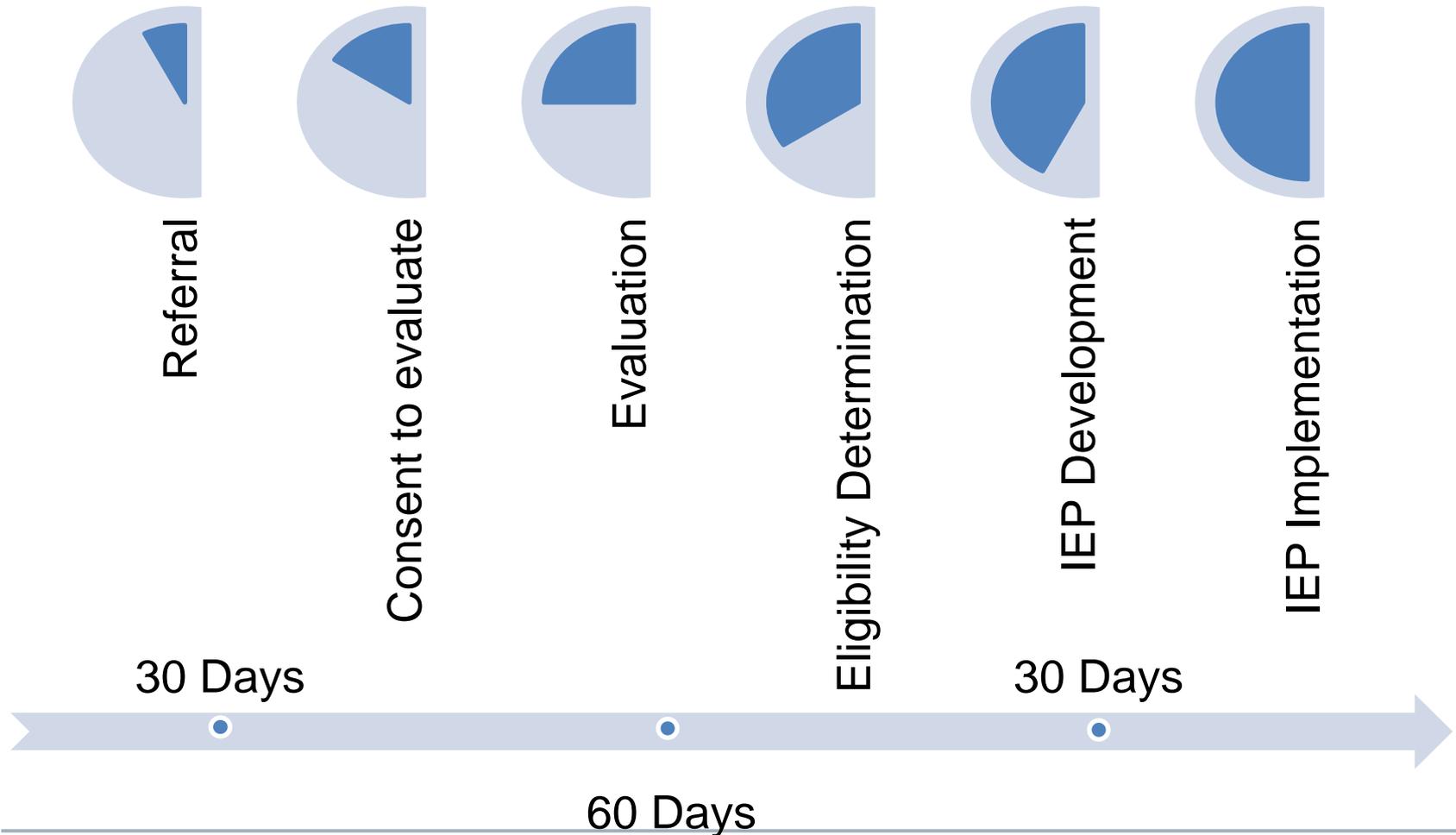
What is new this fall?

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Individualized Education Program (IEP)



Virtual IEP Team Meetings



- ✓ Parents can expect to be contacted to schedule IEP Team meetings at a mutually agreed upon date and time and will receive a written invitation.
- ✓ Parents can expect to receive all draft documents to be reviewed at the meeting in advance of the scheduled date



Virtual IEP Team Meetings

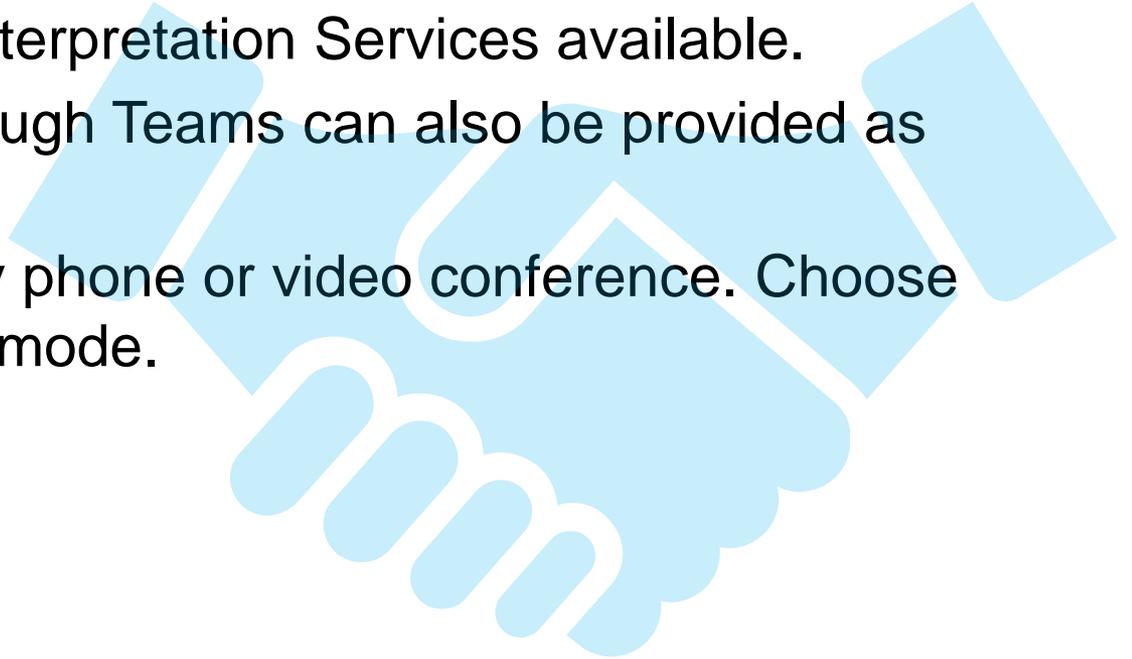


- ✓ Meeting will be held on the Teams platform.
- ✓ Parents can expect to receive all finalized documents following the meeting.



Increased Collaboration

- Language Line and Interpretation Services available.
- Accommodations through Teams can also be provided as needed.
- You can participate by phone or video conference. Choose the most comfortable mode.



Increased Collaboration

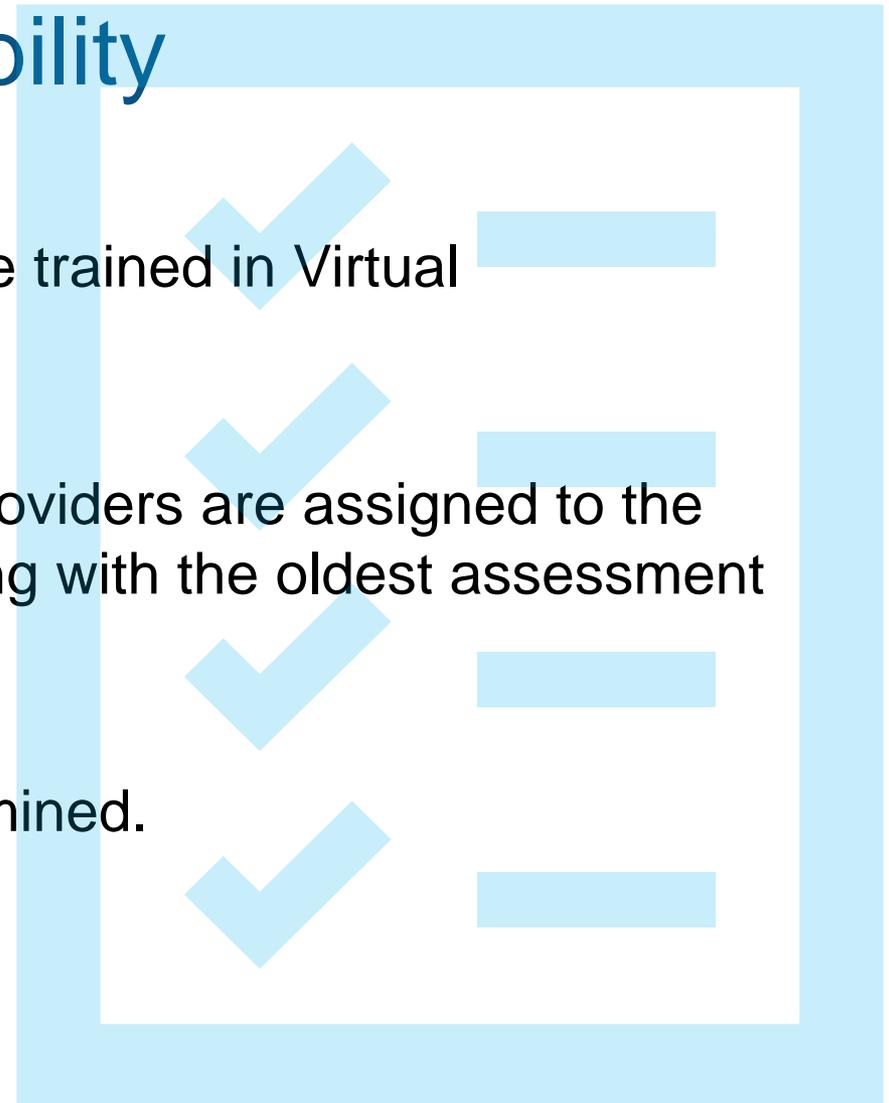
You are a **valued IEP team member**. As a member you should:

- ✓ Provide Input
- ✓ Ask Questions
- ✓ Advocate for your Child



Eligibility

- Related Service Providers were trained in Virtual Assessments.
- Our District Related Service Providers are assigned to the "assessment backlog" beginning with the oldest assessment date.
- Then, eligibilities can be determined.





Questions?

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Individualized Distance Learning Plans

Students with IEPs will have Individualized Distance Learning Plans developed in collaboration with teachers and parents.

- ✓ IEP remains the legal document.
- ✓ Establishes weekly expectations for distance learning



Individualized Distance Learning Plan

An Individualized Distance Learning Plan is a supplementary tool used to articulate ways elements of a student's Individualized Education Program (IEP) may be implemented during periods of distance learning.

The plan is:

- ✓ Created in collaboration with all relevant stakeholders, including:
 - Parents
 - Teachers
 - Related Service Providers
 - Students (as appropriate)
- ✓ A collection of strategies, supports, and resources to promote accessibility of learning at home

The plan is **NOT**:

- ✓ a replacement of the student's IEP
- ✓ An IEP team meeting
- ✓ A recurring requirement. The plan is a one-time upload.

Individualized Distance Learning Plan

| Distance Learning Provision of Specialized Instruction | | | |
|---|------------------|---|---|
| This section outlines the manner in which specialized instruction will be provided for the student during the period of distance and hybrid learning. Learning may be live or asynchronous, and a combination of whole group, small group and individual support. It is guided by the weekly school schedule and collaborators must adhere to DCPS provision of general instruction guidelines. | | | |
| Goal Area Listed on Current IEP | Current IEP Goal | Remote Resources (Provide description of relevant adaptations. Use OSSE Accommodations Matrix for suggestions) | Frequency (Cite when services will be provided) |
| <input type="checkbox"/> Reading | | | |
| <input type="checkbox"/> Written Expression | | | |
| <input type="checkbox"/> Math | | | |
| <input type="checkbox"/> Vision | | | |
| <input type="checkbox"/> Hearing | | | |
| <input type="checkbox"/> Cognitive or Adaptive Functioning | | | |
| <input type="checkbox"/> Transition | | | |
| <input type="checkbox"/> Other | | | |

Individualized Distance Learning Plan

This section outlines the way special education related services will be provided for the student during the period of virtual learning.

| Related Service | Method for Related Service Delivery | Mode | Frequency <i>(e.g. # of times per week)</i> | Duration <i>(e.g. length of time)</i> |
|---|--|------|--|--|
| <input type="checkbox"/> Speech Therapy | <input type="checkbox"/> Teletherapy | | | |
| | <input type="checkbox"/> Parent Consultation | | | |
| | <input type="checkbox"/> Other: | | | |
| <input type="checkbox"/> Physical Therapy | <input type="checkbox"/> Teletherapy | | | |
| | <input type="checkbox"/> Parent Consultation | | | |
| | <input type="checkbox"/> Other: | | | |
| <input type="checkbox"/> Occupational Therapy | <input type="checkbox"/> Teletherapy | | | |
| | <input type="checkbox"/> Parent Consultation | | | |
| | <input type="checkbox"/> Other: | | | |

Telehealth Consent Form - Therapy

Prior to the delivery of related services in a virtual format, a parent must provide consent.

Informed Consent for Telehealth – Therapy

Telehealth refers to services provided remotely using telecommunications technologies (video conferencing, telephone, etc.). The purpose of this form is to obtain consent to participate in telehealth for the following IEP services:

- | | | |
|--|---|--|
| <input type="checkbox"/> Audiology | <input type="checkbox"/> Occupational Therapy | <input type="checkbox"/> Physical Therapy |
| <input type="checkbox"/> Adapted Physical Education | <input type="checkbox"/> Orientation and Mobility | <input type="checkbox"/> Speech-Language Pathology |
| <input type="checkbox"/> Behavioral Support Services | | |

Student/Parent Consent for Telehealth

I have read and understand the information provided above regarding telehealth, I have discussed it with the practitioner(s), and all of my questions have been answered to my satisfaction.

- I hereby give consent for the services selected above to be conducted via telehealth.
- I hereby DO NOT give consent for the services selected above to be conducted via telehealth.

In the event verbal consent is provided, the LEA Rep/Case Manager shall complete the section below. Was consent given verbally?

- Yes No

| | | |
|---|--|--------------------------------|
| _____ Student Name | _____ Student USI | _____ Student Date of Birth |
| _____ Parent/Guardian/Adult Student Name | _____ Parent/Guardian/Adult Student Signature | _____ Date |
| _____ Practitioner/Case Manager Name | _____ Practitioner/Case Manager Signature | |

Consent will be obtained during the Individualized Distance Learning Plan meeting.

Virtual Assessments

- During distance learning, special education assessments will be completed remotely.
- Remote assessments will include parent and teacher interviews, learning environment observations and data collection.



Virtual Related Services

Based on the services outlined on the student's current IEP.



- Audiology
- Behavioral Support Services
- Occupational Therapy
- Orientation & Mobility
- Physical Therapy
- Speech-Language Pathology

Direct Related Services

| Method | Platform |
|---|---------------------------|
| Individual / Small Group | Microsoft Teams |
| Co-teaching with the general ed or special ed teacher | Microsoft Teams |
| Co-treatment with another related service provider | Microsoft Teams |
| Asynchronous Lesson (recorded lesson) | Canvas or Microsoft Teams |

Consultation Related Services

| Method Type | Activity |
|----------------------|--|
| Teacher Consultation | <ul style="list-style-type: none">- Adapt or create appropriate instructional materials- Strategies for the teacher to implement during instruction |
| Parent Consultation | <ul style="list-style-type: none">- Carryover activities and suggestions for home and parents |

Physical Therapy

IEP consultation services



- Recorded Videos
- Exercise Sheets
- Live video conferences
- Virtual Classroom observations and teacher consult
- Co-treatment with other Related Service Providers (RSPs)



Questions?

What to Expect in the First Two Weeks?

1. Collaboration with teachers and parents from 8/31 through 9/4 focused on relationship building and technology.
 2. Introduction letter from your child's related service providers by 9/4.
 3. Discussion of the IDLP will be scheduled by case managers around mid-September.
-

Resources



NEW
SPECIAL EDUCATION RESOURCE HUB:
What Families & Students Need to Know this Year

VISIT OSSE'S NEW RESOURCE HUB FOR:

ANSWER TO QUESTIONS ABOUT WHAT TO EXPECT THIS YEAR AND HOW YOU CAN BEST SUPPORT YOUR CHILD

EXAMPLES

- What support can I expect from my child's school in the upcoming school year, given COVID-19?
- What questions can I ask my school to ensure my child is getting the support they need at home?

INFORMATION ABOUT WHO YOU CAN TALK TO FOR MORE INFORMATION AND SUPPORT

- Who do I reach out to if I believe my child's needs have changed or if their learning or skills have regressed?
- Where do I go if my child and I are not getting the support we need from my school?

RESOURCES TO HELP YOU LEARN MORE

- Information about organizations that support families
- Official OSSE guidance
- Links to helpful websites

Visit bit.ly/SPEDResourceHub



Special Education Programs & Resources Guide for Families

School Year 2020-2021

Thank you!



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Wrapping Up

- Visit dcpsreopenstrong.com to access additional resources!
 - Let us know how we did: Visit bit.ly/parentueval19 for a quick survey.
 - For additional questions or ideas email ParentU@k12.dc.gov.
-



DC Public Schools
Parent University

Find our previous workshops on



bit.ly/parentureopenstrong