

High School Grading, Graduation, and Supports

Parent University



Upcoming Parent University Workshops

September

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Graduation and
Supports

24

Conversation is the
New "Talk"

October

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FAFSA 101

8

College Admissions
101

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Supporting Students To and
Through College

Sign up at bit.ly/dcpsparentursvp!

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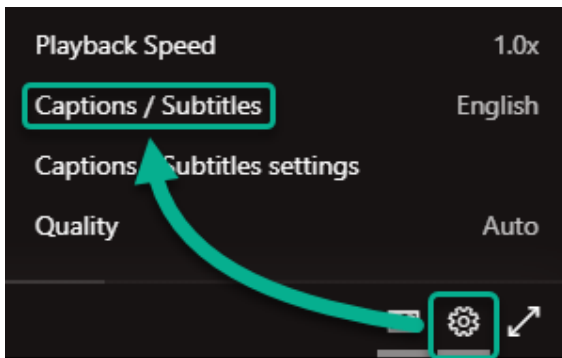
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Welcome to Microsoft Teams

Use the Q&A feature to...



Ask questions



Share insights you might have



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Ask as **Mr Tinkering**

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Ask

Community Agreement

Assume best intentions

Go hard on ideas, not
on people

Accept non-closure



Meet Our Presenter

Liz Wiemers Smith
Director
Student Engagement

**Office of Secondary
Schools**



Graduation Excellence

Our Commitment:

The Graduation Excellence division strives to ensure the value of a DCPS diploma by creating **high expectations** for schools, maintaining **rigorous requirements** for students, and **providing supports** to ensure students can earn a meaningful diploma and graduate ready for success.

Agenda

**Overview of the 2020-21
Graduation Requirements**

Grading in School year
2019-20 and 2020-21

Student Academic Supports

Conclusion and Additional
information



SY2020-21 Graduation Requirements

The requirements below detail the credits required for a standard DCPS diploma.

Subject	Credits (Carnegie Units)
English	4.0 credits
Mathematics (including Algebra I, Geometry, Algebra II)	4.0 credits
Science (must include three lab sciences and Biology)	4.0 credits
Social Studies (must include World History 1 and 2, US History; US Government, and DC History)	4.0 credits
World Language	2.0 credits
Art	0.5 credits
Music	0.5 credits
Health and Physical Education	1.5 credits
Electives	3.5 credits
Total	24.0 credits

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Health and Physical Education	1.5 credits
Electives	3.5 credits
Total	24.0 credits

- In addition to the twenty-four course credits, students must complete **one hundred (100) hours of volunteer community service**.
- At least two of the twenty-four Carnegie Units for graduation must be a **College Level or Career Preparatory (CLCP) course**.

Credits and Graduation Progress

✓ Credits

- Credits are earned when students earn a passing grade in a course: **A, B, C, D, or P.**
- If a student earns a non-passing grade – **M, AUD, I, F, L**, they **will not earn credit** in that course.

✓ Graduation Progress

- Students should earn at least 6 credits every year to stay on track for graduation.



SY2020-21 Community Service Update

- Graduates must complete **at least 100 hours** of approved community service.
- Currently, the **community service requirement is still in place** for the Class of 2021.
- Students in grade 8-12 are encouraged to participate in virtual community service opportunities: https://bit.ly/DCPS_VCSH
- Students can complete in-person community service, where possible, but should follow District safety protocols.



QUESTIONS?

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School Year 19-20 Grades

In school year 19-20 grades were published as follows:

Grade Earned on A-F Scale	Grade Published on Transcript	Rationale
A	A	Students who earn an A, B or C will have the benefit of this grade published on their transcript and the associated GPA weight.
B	B	
C	P	Students who earn a C or D will not be penalized for this lower grade being published. Instead they'll be assigned a "P" (for passing) and it will be GPA neutral.
D	p	
F	I	Students who are earn a failing final grade will be assigned an "I" for incomplete.

- Students who received an "I" have until the **end of term 2** to earn a passing grade, or the "I" will convert to an "F".
- Students who wish to have C or D letter grades published as is or wish to have A, B letter grades published as "P" may request this modification.

SY2020-21 Grading Policy

- The **same grading scale – A, B, P, I** – will be in place for 20-21.
- Students who earn an “I” will have until the end of summer school 2021 to earn a passing grade in the course.



- **Changed grading categories** and weights:
 - Student Engagement (20%)
 - Practice and Application (40%)
 - Assessment (40%)
- Final grades are based on the averaged term grades.



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Academic Recovery Options



- **Credit Recovery and Twilight 2.0 programs** offer opportunities for students who are missing credits to earn credits they need to graduate.
- Courses are offered **before and after school** and taken in addition to a full day schedule.
- Both programs **align to DCPS curriculum** and academic standards.

Credit Recovery - Overview



- Credit Recovery allows students **to relearn content and earn credit** in a course they **previously failed**.
- **Courses are self-paced** and focus on **content mastery**.
- Students earn credit upon successful completion of required coursework.
- **Small class sizes** allow for **individualized instruction**.
- Courses include direct teacher-led instruction and independent work.

Credit Recovery in SY20-21

- Classes will be virtual in 20-21
- Classes will meet for 80 minutes, four days a week:
 - Block 0: 7:00 – 8:20am
 - Block 5: 4:10 – 5:30pm
 - Block 6: 5:40 – 7:00pm

Anacostia	Eastern
Ballou	Phelps
Bard	Ron Brown
Cardozo	Roosevelt
Columbia Heights EC	Wilson
Coolidge	Woodson
Dunbar	YSC/IYP

- Students can enroll in credit recovery throughout the year.
- Most graduation required courses are available.
- Student can cross-enroll in courses at another school if needed.

Twilight Overview

- Twilight allows students to take **original credits** they need to earn to graduate.
- Twilight courses **align with all district expectations and policies** applicable to regular day classes.
- Twilight programming is available at 10 schools, but **students are able to cross-enroll** at other schools if needed.



Twilight Overview

- Classes will be virtual through the end of Term 2.
- Classes will be scheduled terms 1-2 on Monday, Tuesday, Thursday, Friday:
 - Block 0: 7:00 – 8:20am
 - Block 5: 4:10 – 5:30pm
 - Block 6: 5:40 – 7:00pm



Twilight Overview

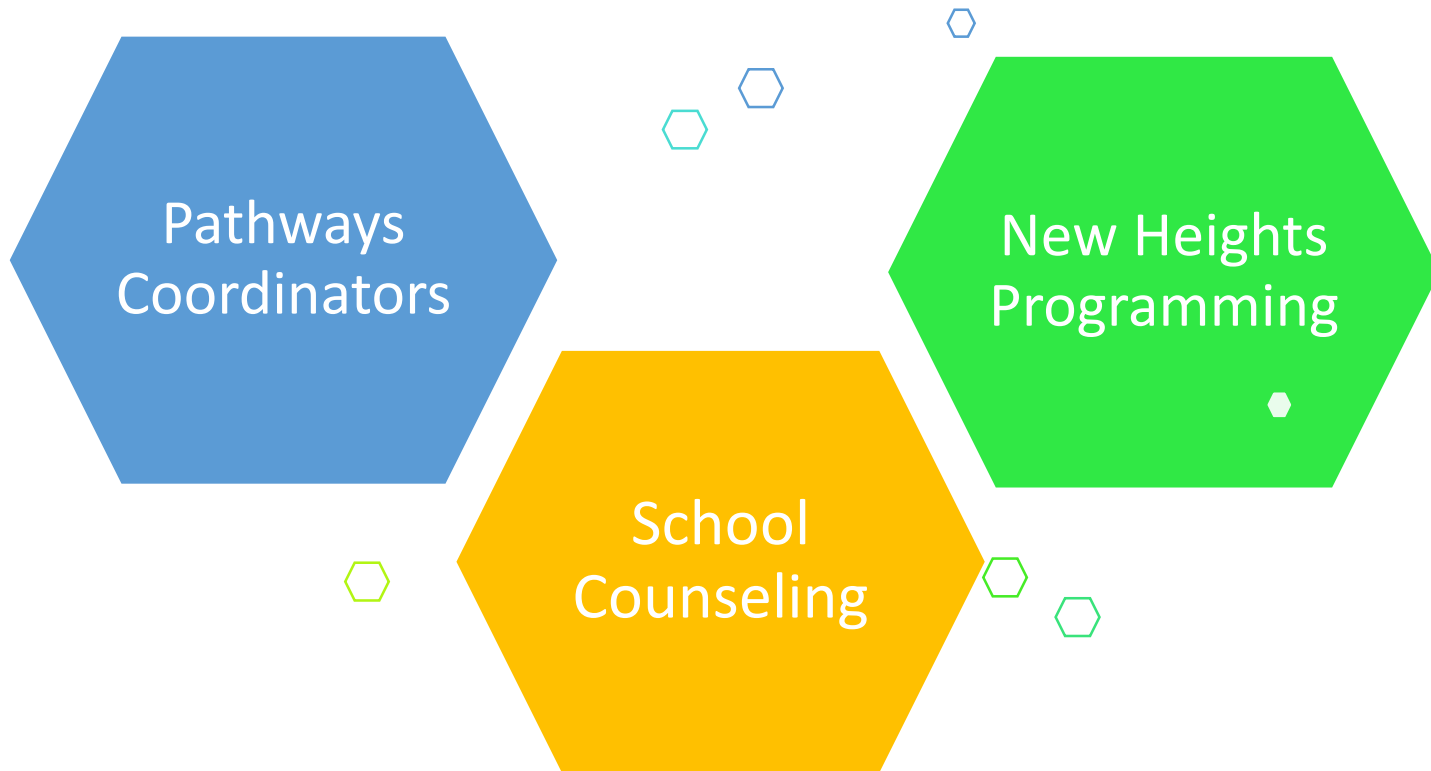
- Twilight courses are **not self-paced**.
- Classes start and end with term dates.
- Twilight is offered at the following schools.

Anacostia	Dunbar
Ballou	Eastern
Cardozo	Ron Brown
Columbia Heights EC	Roosevelt
Coolidge	Woodson

- **Course offerings vary** by school and term.
- Students can cross-enroll in other schools as needed.

Supporting Students toward Graduation

The Graduation Excellence Team supports several programs that provide targeted support to students who are off-track towards graduation or at-risk of not graduating:



Pathways Coordinators

- The **Pathway Coordinators** serve students who are at-risk, or not on-track to graduate.
- Pathways Coordinators are in all comprehensive high schools, Opportunity Academies, Ron Brown and CHEC.

- **Goals of the Pathways Coordinator:**

- Ensure students understand what they need to graduate, and receive the right supports and services
- Advocate for youth
- Lead programming to help students get on-track to graduation



New Heights Coordinators

- The New Heights Program provides **expectant and parenting students** with individual case management to help them:

- Engage in school
- Connect to resources
- Gain life skills
- Graduate with a viable post-secondary plan



- New Heights support is available at **all DCPS high schools** and middle schools with expectant or parenting students. Also offers **preventative services** and supports across schools.

School Counselors



- School counselors help students:
 - Develop academic achievement strategies
 - Manage emotions and apply interpersonal skills
 - Plan for postsecondary options
- Support students through classroom lessons, small group support, and individual check-ins.
- Focus on **building student strengths** so they can thrive at school, at home and in the community.



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Resources



Graduation Requirements and Community Service

- [Graduation Requirements](#)
- Virtual Community Service (https://bit.ly/DCPS_VCSH)



Graduation at DCPS

- [Graduation Excellence](#)
- [Pre-K to Graduation Policies](#)
- [Supporting Students on the Path to college and Career](#)



Credit Recovery

- [Policy](#)
- [Program Overview](#)



Twilight

- [Program Overview](#)

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Wrapping Up

- Visit dcpsreopenstrong.com to access additional resources!
- Let us know how we did: Visit bit.ly/parentueval19 for a quick survey.
- For additional questions or ideas email ParentU@k12.dc.gov.



DC Public Schools
Parent University

Find our previous workshops on



bit.ly/parentureopenstrong

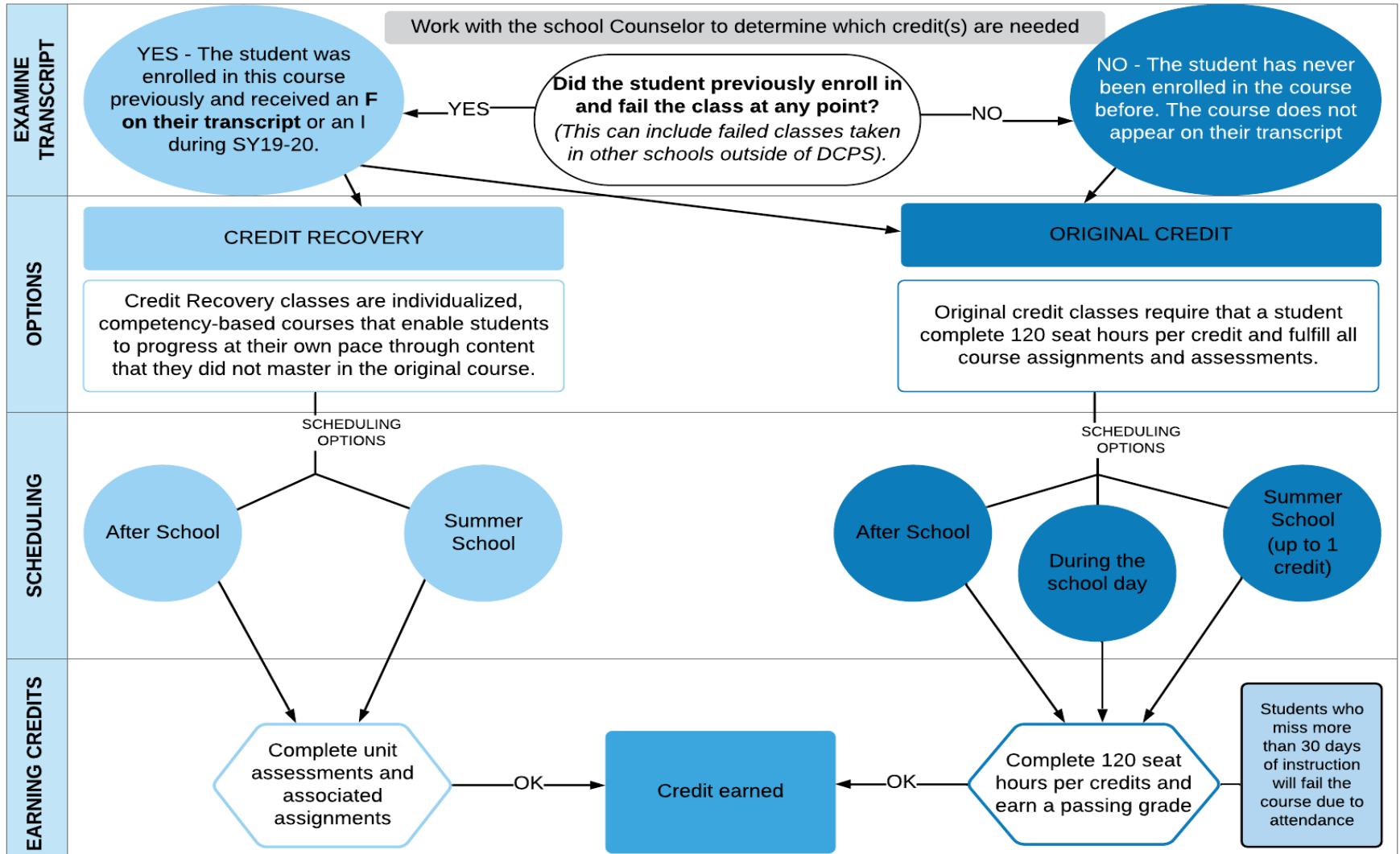
Appendix 1: Academic Recovery



DISTRICT OF COLUMBIA
PUBLIC SCHOOLS

Office of Secondary Schools

Options for Earning Credits DCPS 2019-20



Appendix 2: Student Support Matrix

Anacostia	Pathways	Credit Recovery	Twilight	
Ballou	Pathways	Credit Recovery	Twilight	
Ballou STAY	Pathways			Competency-based
Cardozo	Pathways	Credit Recovery	Twilight	
Coolidge	Pathways	Credit Recovery	Twilight	
CHEC	Pathways	Credit Recovery	Twilight	
Dunbar	Pathways	Credit Recovery	Twilight	
Eastern	Pathways	Credit Recovery	Twilight	
Luke C. Moore	Pathways			Competency-based
Phelps ACE	Pathways	Credit Recovery		
Ron Brown	Pathways	Credit Recovery	Twilight	
Roosevelt	Pathways	Credit Recovery	Twilight	
Roosevelt STAY	Pathways			Competency-based
Woodson	Pathways	Credit Recovery	Twilight	
Wilson	Pathways	Credit Recovery		
IYP/YSC				Competency-based

Appendix 3: Credit Recovery Coordinators

School	Coordinator	Contact
Anacostia	Bruce Jenkins	bruce.Jenkins@k12.dc.gov
Ballou	Zachary Larson	zachary.larson2@k12.dc.gov
Bard	Brian Gloor	Brian.gloor@k12.dc.gov
Cardozo	Justin Sinclair	justin.sinclair@k12.dc.gov
Columbia Heights EC	Wendy Pugh	wendy.pugh@k12.dc.gov
Coolidge	Sereta Moore	sereta.moore@k12.dc.gov
Dunbar	Oluwaseyi Oseni	Oluwaseyi.Oseni@k12.dc.gov
Eastern	Corey Totress	corey.totress@k12.dc.gov
Phelps ACE	Shirley Dozier	shirley.dozier@k12.dc.gov
Ron Brown	Arman Lakes	arman.lakes@k12.dc.gov
Roosevelt	Shemia Anderson	shemia.anderson@k12.dc.gov
Wilson	Angelo Hernandez	angelo.Hernandez@k12.dc.gov
Woodson	Ernesh Stewart	ernesh.stewart@k12.dc.gov

Appendix 4: New Heights Coordinators

SCHOOL	NEW HEIGHTS COORDINATOR	SCHOOL PHONE	CELLULAR NUMBER	EMAIL ADDRESS	WARD
Anacostia HS Ron Brown	Maia Shafer	(202) 698-2155	(202) 499-0490	maia.shafer2@k12.dc.gov	8 7
Ballou HS Ballou STAY	Renelle Williams	(202) 645-3400	(202) 499-0485	renelle.williams@k12.dc.gov	8
Cardozo EC Dunbar HS Eastern HS	LaShawn Jones	(202) 673-7385	(202) 480-0886	lashawn.jones@k12.dc.gov	1 5 6
Columbia Heights	*Lucila Trejo	(202) 939-7700	(202) 499-0501	lucila.trejo@k12.dc.gov	1
Luke C. Moore HS	Kathleen Sheridan	(202) 281-3600	(202) 499-0503	kathleen.sheridan@k12.dc.gov	5
Roosevelt HS Roosevelt STAY H.D. Woodson HS	LaTrice Strong	(202) 576-6130	(202) 499-0489	latrice.strong2@k12.dc.gov	4 4 7
Wilson HS Coolidge HS	*Beth Perry	(202) 282-0120	(202) 499-0502	beth.perry@k12.dc.gov	3 4
For Program information and Support to All Other Schools:	Adia Burns Program Manager	(202) 442-5040	(202) 499-0486	Adia.burns@k12.dc.gov	All
*Bilingual Support					

Appendix 5: Pathways Coordinators

School	Coordinator	Contact
Anacostia	Bruce Jenkins	bruce.Jenkins@k12.dc.gov
Ballou	Zachary Larson	zachary.larson2@k12.dc.gov
Ballou STAY	Malcolm Rivers	malcolm.rivers@k12.dc.gov
Cardozo	Justin Sinclair	justin.sinclair@k12.dc.gov
Columbia Heights EC	Wendy Pugh	wendy.pugh@k12.dc.gov
Coolidge	Sereta Moore	sereta.moore@k12.dc.gov
Dunbar	Oluwaseyi Oseni	oluwaseyi.Oseni@k12.dc.gov
Eastern	Corey Totress	corey.totress@k12.dc.gov
Luke C. Moore	Sheila Henderson	sheila.Henderson@k12.dc.gov
Ron Brown	Cortney Jordan	cortney.Jordan@k12.dc.gov
Roosevelt	Shemia Anderson	shemia.anderson@k12.dc.gov
Wilson	Angelo Hernandez	angelo.Hernandez@k12.dc.gov
Woodson	Shawn Pelote	shawn.pelote@k12.dc.gov