

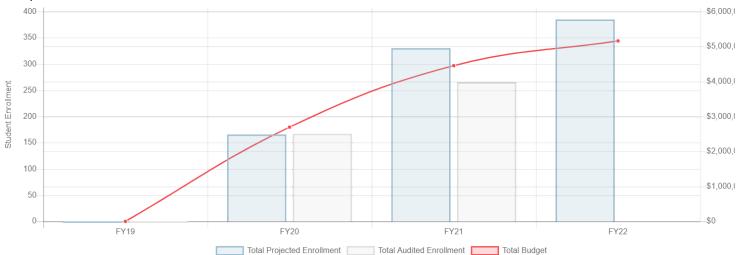
Fiscal Year 2022 (FY22) DCPS Submitted School Budget: Bard DC HS

| Budget C | Overview |
|------------------------------------|----------|
| Total FY22 Budget: | \$5.2M |
| Total FY21 Budget | \$4.5M |
| Total Enrollment | 385 |
| Change in Enrollment | 55 |
| % At-Risk | 55% |
| Total At-Risk Funds | \$595.0K |
| ESSER II (Summer + School Year) | \$198.9K |
| ESSER III | \$104.2K |

Year-over-Year Notes: Bard Early College High School's FY22 submitted budget is \$5,156,534. This is an increase of \$56,285 compared to their initial formula budget allocation due to other budget adjustments. School budgets are primarily driven by two key factors: enrollment and unique student need. In SY20-21, Bard High School Early College had a projected enrollment of 330. For SY21-22, their projected enrollment is 385. This school's enrollment is projected to increase by 55 students. Compared to FY21, the FY22 budget would have increased by \$706,534. However, Bard High School Early College received \$139,008 in ESSER II school year funding and \$104,158 in ESSER III funding bringing their FY22 budget total to \$5,399,700.

ESSER II: Bard High School Early College received \$198,908 in ESSER II Acceleration funds. Bard High School Early College has budgeted \$59,900 in ESSER II Summer Acceleration funds and has \$139,008 for ESSER II School Year funds (SY21-22). These funds will be used to support accelerating student learning and social-emotional development during the summer and into the following school year by addressing students' most urgent needs. Example programming includes one-on-one and small group tutoring, extended day, or additional investments provided by partners. Schools developed and submitted plans that worked best for their students.

ESSER III: Bard High School Early College received \$104,158 in ESSER III Recovery and Budget Assistance funds which have not been budgeted to date. Schools were given the flexibility to use these funds to support school reopening and sustain the safe operation of schools. Schools determined the best way to use these funds in order to address the impact of the coronavirus pandemic on their students.



Comparative Student Enrollment Information

FY22 Comprehensive List of Budgeted Items

| | | # of | | | | Fund Source Non-Local | | | | | |
|-----------|-------------------|------------------|--------------------|--------------------------|---------|-----------------------|---------|---------|-------|--|--|
| Item | Category | Budgeted FTEs | Budgeted Amount | At-Risk Dollar Amount | Title I | Title II | 21st CC | CTE/NAF | ESSER | | |
| Principal | School Leadership | 1 | \$195.3K | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 | | |

| | | # of | | At-Risk Dollar Amount | Fund Source Non-Local | | | | |
|--|---|------------------|--------------------|--------------------------|-----------------------|----------|---------|---------|-------|
| ltem | Category | Budgeted FTEs | Budgeted Amount | | Title I | Title II | 21st CC | CTE/NAF | ESSER |
| Assistant Principal - Other | School Leadership | 2 | \$313.1K | \$156.5K | \$0 | \$0 | \$0 | \$0 | \$0 |
| Teacher - English | General Education Teachers | 4 | \$450.3K | \$0 | \$125.4K | \$0 | \$0 | \$0 | \$0 |
| Teacher - Math | General Education Teachers | 4 | \$450.3K | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Teacher - Science (General) | General Education Teachers | 5 | \$562.8K | \$117.7K | \$0 | \$0 | \$0 | \$0 | \$0 |
| Teacher - Science (Physics) | General Education Teachers | 1 | \$112.6K | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Teacher - Social Studies | General Education Teachers | 4 | \$450.3K | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Teacher - Inclusion/Resource Services | Special Education Positions | 2 | \$225.1K | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Itinerant ELL Teacher | English Language Learners Positions (ELL) | 0.18 | \$20.5K | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Teacher - Art | Related Arts | 2 | \$225.1K | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Teacher - Music | Related Arts | 1 | \$112.6K | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Teacher - Health/Physical Education | Related Arts | 1 | \$112.6K | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Teacher - World Language | Related Arts | 4 | \$450.3K | \$112.6K | \$0 | \$0 | \$0 | \$0 | \$0 |
| School Librarian | Schoolwide Instructional Support Positions | 1 | \$112.6K | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Psychologist - 12mo | Social-Emotional Positions | 1 | \$126.1K | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Psychologist | Social-Emotional Positions | 0.5 | \$56.3K | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Social Worker | Social-Emotional Positions | 2 | \$225.1K | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| School Counselor - 11mo | Social-Emotional Positions | 2 | \$254.5K | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Attendance Counselor | Social-Emotional Positions | 1 | \$69.5K | \$69.5K | \$0 | \$0 | \$0 | \$0 | \$0 |
| Clerk | Administrative | 0.5 | \$25.3K | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Aide - Administrative | Administrative | 1 | \$67.9K | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Custodial Foreman | Custodial Staff | 1 | \$78.2K | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Custodian (RW-5) | Custodial Staff | 1 | \$60.2K | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Custodian (RW-3) | Custodial Staff | 1 | \$50.6K | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Evening Credit Recovery (ECR) | Evening Credit Recovery (ECR) | 0 | \$25.0K | \$25.0K | \$0 | \$0 | \$0 | \$0 | \$0 |
| Administrative Premium (General) | Other | 0 | \$6.0K | \$6.0K | \$0 | \$0 | \$0 | \$0 | \$0 |
| Custodial Overtime | Other | 0 | \$12.2K | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Office Supplies | Non-Personnel Spending | 0 | \$2.0K | \$2.0K | \$0 | \$0 | \$0 | \$0 | \$0 |
| Custodial and Maintenance Supplies | Non-Personnel Spending | 0 | \$10.0K | \$10.0K | \$0 | \$0 | \$0 | \$0 | \$0 |
| Educational Supplies | Non-Personnel Spending | 0 | \$47.0K | \$47.0K | \$0 | \$0 | \$0 | \$0 | \$0 |
| Food and Provisions (Including PARCC snacks) | Non-Personnel Spending | 0 | \$4.1K | \$4.1K | \$0 | \$0 | \$0 | \$0 | \$0 |
| General Supplies | Non-Personnel Spending | 0 | \$5.0K | \$5.0K | \$0 | \$0 | \$0 | \$0 | \$0 |
| Local Travel (Students - within 50 miles) | Non-Personnel Spending | 0 | \$3.0K | \$3.0K | \$0 | \$0 | \$0 | \$0 | \$0 |
| Out of City Travel (Students - more than 50 miles including international) | Non-Personnel Spending | 0 | \$13.5K | \$13.5K | \$0 | \$0 | \$0 | \$0 | \$0 |
| Professional Services | Non-Personnel Spending | 0 | \$2.7K | \$2.7K | \$0 | \$0 | \$0 | \$0 | \$0 |
| Professional Development Incl. Conference Fees | Non-Personnel Spending | 0 | \$5.5K | \$5.5K | \$0 | \$0 | \$0 | \$0 | \$0 |
| Literacy Materials | Non-Personnel Spending | 0 | \$7.7K | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| IT Equipment/Hardware | Non-Personnel Spending | 0 | \$15.0K | \$15.0K | \$0 | \$0 | \$0 | \$0 | \$0 |
| Title I Parental Involvement | Non-Personnel Spending | 0 | \$2.0K | \$0 | \$2.0K | \$0 | \$0 | \$0 | \$0 |
| Special Ed LEA Rep Designee | Non-Personnel Spending | 0 | \$798.00 | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| Security Funds | Security Costs - Daytime Operating Hours | 0 | \$188.1K | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |

For complete guidance on the budget development process, please visit the Budget Development Guide website at www.dcpsbudget.com (http://www.dcpsbudget.com)