Deal MS

SCHOOL YEAR 2024-25 (FISCAL YEAR 2025)

DCPS INITIAL ALLOCATION

\$17.7M	Initial School Allocation
\$580.7K	Change from Prior Year Submitted
1450	Total Enrollment
+48	Change in Enrollment

ALLOCATION TYPE	DOLLAR AMOUNT
Enrollment Based Funding	\$16,338,656
Targeted Support Funding	\$1,410,865
Stability Funding	\$0

Year-To-Year Budget Notes

The purpose of this narrative is to describe the overall budget differences between Deal Middle School's FY25 initial allocation and their FY24 budget. Deal's FY25 initial formula allocation is \$17,749,531. This is an increase of \$580,673 compared to the FY24 approved budget. The FY24 approved budget includes one-time, non-DCPS model generated funding for Deal including \$869,224 in initially allocated Mayor's Recovery funding and \$460,648 in Budget Assistance. The FY24 approved budget also includes \$792,747 in Schools' First in Budgeting supplement funds as awarded by DC Council. For FY25, schools were stabilized to 95% of their FY24 approved budgets which includes any additional Council funds. Any allocated Title I funds were excluded from this comparison for both fiscal years.

School budgets are primarily driven by a few factors: projected enrollment, specific student need, school programming, and position costs. In SY23-24 (FY24), Deal's projected enrollment was 1,402. For SY24-25 (FY25), the school's projected enrollment is 1,450, an increase of 48 students. Based on DCPS' school mental health allocation formula, which considers individual student service needs (e.g., special education and 504 service hours), and specialized programming, Deal MS is receiving 1 additional psychologists compared to their FY24 initial allocation and 0.5 additional social workers compared to their FY24 initial allocation. Deal is receiving 2 more special education educators compared to their FY24 initial allocation, due to a projected increase in the number of students with IEPs. To support the social-emotional and academic needs of atrisk students, schools receive supplemental uniform per-student formula funds (UPSFF). Deal is receiving an at-risk UPSFF supplement of \$578,213.

Elementary and Secondary School Emergency Relief (ESSER) funds were non-recurring, supplemental funds initially dispersed in the 2019-20 school year, to support COVID-19 relief efforts and evidence-based acceleration programming. Last school year, school year 2023-24, was the final year of the ESSER grant award, therefore DCPS schools will not be allocated these funds moving forward.

Middle School Budget Model Allocation

The table below provides a detailed accounting of the resources initially allocated to this school.

Levels of Flexibility Key

Level 1 (L1): Required - Locked - These allocations are unable to be changed. This may be determined by fund source requirements and allowability, such as grants and Memorandums of Understanding (MOUs), legal requirements, and other core operational considerations.

Level 2 (L2): Required - Rarely flexible - Any shift in the allocation will maintain the intended purpose of the original allocation. Principals must demonstrate how they will meet related programmatic requirements.

Level 3 (L3): Flexible - These allocations are provided to schools to budget for staff and programming.

rollment Based Funding	Flexibility Level	Fund Source	Quantity	Total Cost
ocial-Emotional Positions				
Behavior Technician (BES Classroom)	L1	Local	1.00	\$60,482
School Counselor - 10mo	L2	Local	4.00	\$534,888
Psychologist	L2	Local	2.00	\$267,444
Social Worker	L2	Local	4.00	\$534,888
nrollment Based Funding	Flexibility Level	Fund Source	Quantity	Total Cost
Custodial Staff				
Custodian (RW-3)	L2	Local	8.00	\$435,776
Custodian (RW-5)	L2	Local	1.00	\$62,467
Custodial Foreman	L2	Local	1.00	\$84,082
Enrollment Based Funding	Flexibility Level	Fund Source	Quantity	Total Cost
Special Education Positions				
Teacher - Inclusion/Resource Services	L2	Local	12.00	\$1,604,664
Aide - Special Education	L2	Local	3.00	\$128,076
Self Contained Teachers	L1	Local	3.00	\$401,166
inrollment Based Funding	Flexibility Level	Fund Source	0	Total Cost

Schoolwide Instructional Supp	ort Positions			
School Librarian	L1	Local	1.00	\$133,722
nrollment Based Funding	Flexibility Level	Fund Source	Quantity	Total Cost
school Leadership				
Principal	L1	Local	1.00	\$235,841
inrollment Based Funding	Flexibility Level	Fund Source	Quantity	Total Cost
Ion-Personnel Spending				
Custodial and Maintenance Supplies	L2	Local	15,938.64	\$15,939
Inrollment Based Funding	Flexibility Level	Fund Source	Quantity	Total Cost
Other				
NPS Total Allocation	L3	Local	551,000.00	\$551,000
nrollment Based Funding	Flexibility Level	Fund Source	Quantity	Total Cost
Administrative				
Aide - Administrative	L3	Local	1.00	\$74,889
inrollment Based Funding	Flexibility Level	Fund Source	Quantity	Total Cost
Student Based Budgeting				
Student Based Funds (SBB) Base Weight	L3	Local 10,	411,000.00	\$10,411,000
inrollment Based Funding	Flexibility Level	Fund Source	Quantity	Total Cost
Multilingual Learners Positions	s (ML)			
Teacher - Multilingual Learner (formerly ELL)	L2	EL UPSFF	6.00	\$802,332

argeted Support Funding	Flexibility Level	Fund Source	Quantity	Total Cost
Schoolwide Instructional Suppor	t Positions			
Coordinator - Intl Baccalaureate	L1	Local	1.00	\$129,033
argeted Support Funding	Flexibility Level	Fund Source	Quantity	Total Cost
Ion-Personnel Spending				
IB NPS Funds	L1	Local	19,765.00	\$19,765
Title II Professional Development	L1	Title II	35,500.00	\$35,500
argeted Support Funding	Flexibility Level	Fund Source	Quantity	Total Cost
Student Based Budgeting				
Special Education SBB Weight	L3	Local	374,796.00	\$374,796
Multilingual Learner SBB Weight	L3	EL UPSFF	273,558.00	\$273,558
argeted Support Funding	Flexibility Level	Fund Source	Quantity	Total Cost
At-Risk UPSFF Funding				_
At-Risk UPSFF	L3	At-Risk	578,212.56	\$578,213
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