Kramer MS

R 2024-25 (FISCAL	ALLOCATION TYPE	DOLLAR AMOUNT
ALLOCATION	Enrollment Based Funding	\$4,446,820
Initial School	Targeted Support Funding	\$1,285,170
	Stability Funding	\$47,610
Year Submitted		
Total Enrollment		
Change in		
	ALLOCATION Initial School Allocation Change from Prior Year Submitted Total Enrollment	ALLOCATION Enrollment Based Funding Initial School Allocation Targeted Support Funding Change from Prior Year Submitted Total Enrollment Change in

Year-To-Year Budget Notes

The purpose of this narrative is to describe the overall budget differences between Kramer Middle School's FY25 initial allocation and their FY24 budget. Kramer's FY25 initial formula allocation is \$5,779,605. This is a decrease of \$272,065 compared to the FY24 approved budget. The FY24 approved budget includes one-time, non-DCPS model generated funding for Kramer including \$295,324 in Budget Assistance. The FY24 approved budget also includes \$346,748 in Schools' First in Budgeting supplement funds as awarded by DC Council. The FY25 initial allocation includes \$47,610 in year-over-year stabilization funding. For FY25, schools were stabilized to 95% of their FY24 submitted budgets including any additional Council funds. Any allocated Title I funds were excluded from this comparison for both fiscal years.

School budgets are primarily driven by a few factors: projected enrollment, specific student need, school programming, and position costs. In SY23-24 (FY24), Kramer's projected enrollment was 216. For SY24-25 (FY25), the school's projected enrollment is projected to be the same. To support the social-emotional and academic needs of at-risk students, schools receive supplemental uniform per-student formula funds (UPSFF). Kramer is receiving an at-risk UPSFF supplement of \$720,786. Additional per-student formula funds are allocated to schools serving higher concentrations of students eligible for at-risk funding. Kramer MS is receiving \$130,399 in UPSFF at-risk concentration funds because over 70% of their projected student enrollment is eligible for at-risk funding.

Elementary and Secondary School Emergency Relief (ESSER) funds were non-recurring, supplemental funds initially dispersed in the 2019-20 school year, to support COVID-19 relief efforts and evidence-based acceleration programming. Last school year, school year 2023-24, was the final year of the ESSER grant award, therefore DCPS schools will not be allocated these funds moving forward.

Middle School Budget Model Allocation

The table below provides a detailed accounting of the resources initially allocated to this school.

Levels of Flexibility Key

Level 1 (L1): Required - Locked - These allocations are unable to be changed. This may be determined by fund source requirements and allowability, such as grants and Memorandums of Understanding (MOUs), legal requirements, and other core operational considerations.

Level 2 (L2): Required - Rarely flexible - Any shift in the allocation will maintain the intended purpose of the original allocation. Principals must demonstrate how they will meet related programmatic requirements.

Level 3 (L3): Flexible - These allocations are provided to schools to budget for staff and programming.

Enrollment Based Funding	Flexibility Level	Fund Source	Quantity	Total Cost
Social-Emotional Positions				
Behavior Technician (BES Classroom)	L1	Local	2.00	\$120,964
School Counselor - 10mo	L2	Local	1.00	\$133,722
Psychologist	L2	Local	1.00	\$133,722
Social Worker	L2	Local	3.00	\$401,166

Enrollment Based Funding	Flexibility Level	Fund Sour	ce Quantity	Total Cost
Custodial Staff				
Custodian (RW-3)	L2	Local	3.00	\$163,416
Custodian (RW-5)	L2	Local	1.00	\$62,467
Custodial Foreman	L2	Local	1.00	\$84,082

Enrollment Based Funding	Flexibility Level	Fund Source	Quantity	Total Cost
Special Education Positions				
Teacher - Inclusion/Resource Services	L2	Local	4.00	\$534,888
Aide - Special Education	L2	Local	4.00	\$170,768
Self Contained Teachers	L1	Local	4.00	\$534,888

Total Cost

Enrollment Based Funding Flexibility Level Fund Source Quantity

Schoolwide Instructional Support Positions

School Librarian	L1	Local	1.00	\$133,722
Enrollment Based Funding	Flexibility Level	Fund Source	Quantity	Total Cost
School Leadership				
Principal	L1	Local	1.00	\$235,841
Enrollment Based Funding	Flexibility Level	Fund Source	Quantity	Total Cost
Multilingual Learners Position	s (ML)			
Itinerant ELL Teacher	L1	Local	0.14	\$18,721
Enrollment Based Funding	Flexibility Level	Fund Source	Quantity	Total Cost
Non-Personnel Spending				
Custodial and Maintenance Supplies	L2	Local	10,604.21	\$10,604
Enrollment Based Funding	Flexibility Level	Fund Source	Quantity	Total Cost
Other				
NPS Total Allocation	L3	Local	82,080.00	\$82,080
Enrollment Based Funding	Flexibility Level	Fund Source	Quantity	Total Cost
Administrative				
Aide - Administrative	L3	Local	1.00	\$74,889
Enrollment Based Funding	Flexibility Level	Fund Source	Quantity	Total Cost
Student Based Budgeting				
Student Based Funds (SBB) Base Weight	L3	Local 1,	550,880.00	\$1,550,880
Stability Funding	Flexibility Level	Fund Source	Quantity	Total Cost

tabilization	L3	Stabilization	47,610.00	\$47,610
rgeted Support Funding	Flexibility Level	Fund Sourc	e Quantity	Total Cost
on-Personnel Spending				
Title I Parental Involvement	L1	Title I	1,977.87	\$1,978
argeted Support Funding	Flexibility Level	Fund Sourc	e Quantity	Total Cost
tudent Based Budgeting				
Special Education SBB Weight	L3	Local	77,544.00	\$77,544
At-Risk Concentration SBB Weight	L3	Local	181,510.40	\$181,510
Multilingual Learner SBB Weight	L3	EL UPSFF	6,462.00	\$6,462
argeted Support Funding	Flexibility Level	Fund Sourc	e Quantity	Total Cost
At-Risk UPSFF Funding				
At-Risk UPSFF	L3	At-Risk	720,785.52	\$720,786
At-Risk UPSFF Concentration	L3	At-Risk	130,398.52	\$130,399
argeted Support Funding	Flexibility Level	Fund Sourc	e Quantity	Total Cost
Other				
Title I Schoolwide	L3	Title I	121,405.35	\$121,405
Safe and Positive Schools	L2	Local	45,086.25	\$45,086

1200 First Street, NE | Washington, DC 20002 | T 202.442.5885 | F 202.442.5026 | dcps.dc.gov