

FY26 Initial Allocation Worksheet: Bard DC HS

Budget Updates for FY26

DC Public Schools (DCPS) Fiscal Year 2026 school budget allocations prioritize classroom teachers, ensuring that funding for teaching and learning is paramount in a tight financial landscape. School budget worksheets reflect projected student enrollment and factor required teacher-to-student ratios across the district.

As you review your school's allocation, please note the following:

- A School Sustainability Fund has been established to ensure schools can afford the appropriate number of classroom teachers.
- DCPS is working to optimize class sizes districtwide while recognizing each school's unique needs.
- This year's budget accounts for inflationary pressures and increased labor costs, which impact buying power year over year.
- While principals maintain autonomy over certain budget decisions (flexible funds), parameters are outlined further in the worksheet to ensure adequate staffing remains in alignment with enrollment and teacher-to-student ratios.

School budget worksheets provide a starting point for your school's budget planning process; difficult choices and tradeoffs may be required to balance priorities within available resources.

To learn more about school budgets and to access interactive budget dashboards, visit the DCPS Budget website's School Budget Data Visualizations (https://dcpsbudget.com/budget-data/school-budgets/school-budget-data-visualization/).

Year-Over-Year Budget Overview

BUDGET COMPARISON	DOLLAR AMOUNT
FY26 (SY25-26) Initial School Allocation	\$8.8M
FY25 Approved Budget Submitted budget plus any allocated additional funds	\$8.5M
YOY Change FY26 Initial Allocation - FY25 Approved Budget	\$312.9K

Year-Over-Year Budget Notes

Bard's FY26 initial formula allocation is \$8,795,050. This includes \$998,730 in School Sustainability funding. The FY26 initial allocation is an increase of \$312,946 compared to the FY25 final approved budget. The FY25 final approved budget also includes any additional funds added by the DC Council or DCPS budget assistance. For more information, please see the "YOY Changes by Allocation Type Table."

Key factors and inputs that impact YOY changes:

Underlying all school budgets are key budget drivers including student enrollment changes and position cost increases. In SY25-26 (FY26), teacher costs are increasing by 3.7%. In FY26, the per student base weight did not change from FY25 and remains at \$7,180. For SY25-26 (FY26), the school's projected enrollment is 380, a decrease of 20 students. Bard is also projected to decrease in students with IEPs by 15 students and is projected to increase in the number of multilingual students by 4 students. This change in projected enrollment at the whole school level and across sub-groups leads to a decrease in the student-based funding, including targeted weights. The "YOY Changes by Allocation Type table has additional year over year details based on the four ways the DCPS funding model allocates funds.

Enrollment Overview

	Total Enrollment Projection	ML Projection	SPED Projection	At Risk Projection
FY26	380 (-20)	7 (+4)	22 (-15)	237 (-3)
FY25	400	3	37	240

Funding by Flexibility Level

Funding Level by Flexibility	Total Allocation
Total Allocation	\$8,795,050
Nonflexible Allocation (NF1) — These allocations are unable to be changed.	\$1,471,184
Nonflexible Allocation (NF2) — Allocation must maintain the intended purpose of funds but may be appealed to other uses within the intended purpose.	\$1,787,240
Required Teaching Staff – These dollars must be used to budget for general education classroom teachers aligned to teacher-to-student ratios.	\$2,358,325
Required Non-Personnel, Additional Compensation, and Bilingual Counselors – These dollars ensure schools budget for minimum levels of administrative premium, overtime, bilingual counselors for schools with over 100 multilingual learners students projected, and DC Public Library MOU.	\$231,932
Flexible Allocation (F) – The remaining fully flexible allocation after required teaching staff, NPS, and additional compensation have been budgeted.	\$2,946,369

Budget Recommendation

Budgeting Guidance for Teaching Staff Positions

\$2,590,257 = required spending of flexible funds for teaching positions, non-personnel, and additional compensation

Secondary Teaching Staff

	Students			Teachers			
Grade Level	FY25	FY26	Change	FY25 Budgeted Classroom Teachers	FY26 Required Classroom teachers	YOY Change due to enrollment	Minimum Required to Budget
Total	400	380	-20	18	17	-1	\$2,358,325
Grade 9	153	140	-13				
Grade 10	96	76	-20				
Grade 11	66	59	-7				
Grade 12	85	105	20				

Additional Compensation Summary

	Administrative Premium	Overtime	
FY24 Expenditures	\$169,491	\$54,066	
FY26 Minimum Budget Amount	\$127,118	\$27,033	

Budgeting Guidance

DCPS offers guiding principles to help school leaders make budget decisions.

\$2,946,369 = remaining (F) flexible funds for non-teaching staff positions and non-allocated items. In addition to flexible funds (F), schools have limited ability to petition NF2 allocations to other positions/items that fulfill the intended purpose of the NF2 allocation

Value or Principle	FY26 Guidance	FY25 Budgeted Non- Allocated Positions (FTEs)	FY25 Cost	FY26 Cost to Maintain FY25 Non- Allocated Budgeted Items
		Total	\$3,511,249	\$3,673,124
Instructional Leadership	Up to 15% of your total budget.	3	\$453,062	\$466,987
Operations	Up to 8% of your total budget.	8.5	\$787,715	\$832,247
School Climate Support	Up to 7% of your total budget.	5	\$437,801	\$482,889
Non-Allocated Teaching Staff (excludes general education)	In FY25, you budgeted over your allocated amount by:	10	\$1,337,220	\$1,387,250
Non-Allocated Custodial Staff	In FY25, you budgeted over your allocated amount by:	0	\$0	\$0
Non-Allocated Student Support	In FY25, you budgeted over your allocated amount by:	0	\$0	\$0
Additional Compensation	In FY25, you budgeted over your FY26 requirement by:		\$45,534	\$45,534
Non-Personnel Budgeted	Based on historical spending and anticipated future needs, schools must budget sufficient non-personnel dollars for programming.		\$449,918	\$458,218

Category of Allocation	FY25 Budget	FY26 Budget	Change	Narrative
Total budget	\$8,482,104	\$8,795,050	\$312,946	Bard's budget is increasing in FY26.
Staffing Allocations	\$2,104,423	\$2,278,068	\$173,644	FY26 average position costs are higher than they were in FY25 resulting in more expensive allocated positions.
Program Grants	\$2,561,159	\$2,605,326	\$44,167	FY26 average position costs are higher than they were in FY25 resulting in more expensive program grant allocated positions. Additionally, Bard is receiving an at-risk UPSFF allocation of \$1,029,432. Bard is receiving \$89,667 in UPSFF at-risk concentration funds because over 40% of their projected student enrollment is eligible for at-risk funding.
Student Based Funds (including safety net supplement)	\$3,073,040	\$2,912,926	-\$160,114	In FY26, the base weight for every K-12 student is \$7,180. This as well as all targeted weights remain the same as in FY25. Bard's decrease in enrollment along with changes to sub-populations results in an increase to SBB funds year over year.
School Sustainability Fund (compared to FY25 stabilization)	\$0	\$998,730	\$998,730	DCPS's former stabilization mechanism is being replaced with the School Sustainability Fund. In FY26, Bard is receiving \$998,730 more dollars in stability funding.
Non- Formula Funds	\$743,481	\$0	-\$743,481	Non-formula funds are allocated after budgets are initially allocated. Bard's FY25 submitted budget included \$743,481 in DC Council awarded funds.

High School Budget Model Allocation

The table below provides a detailed accounting of the resources initially allocated to this school.

Levels of Flexibility Key

Non Flexible (NF1): These allocations are unable to be changed. This may be determined by fund source requirements and allowability, such as grants and Memorandums of Understanding (MOUs), legal requirements, and other core operational considerations.

Non Flexible (NF2): Any shift in the allocation will maintain the intended purpose of the original allocation. Principals must demonstrate how they will meet related programmatic requirements.

Flexible (F): These allocations are provided to schools to budget for staff and programming.

Non Flexible

Social-Emotional Positions	Flexibility Level	Allocation Type	Fund Source	Quantity	Total Cost
School Counselor - 11mo	NF2	Staffing Ratio Allocations	Local	2.00	\$304,808
Psychologist - 12mo	NF2	Staffing Ratio Allocations	Local	1.50	\$254,615
Social Worker	NF2	Staffing Ratio Allocations	Local	3.00	\$416,175
Custodial Staff	Flexibility Level	Allocation Type	Fund Source	Quantity	Total Cost
Custodian (RW-3)	NF2	Staffing Ratio Allocations	Local	3.00	\$170,415
Custodian (RW-5)	NF2	Staffing Ratio Allocations	Local	1.00	\$64,471
Custodial Foreman	NF1	Staffing Ratio Allocations	Local	1.00	\$87,726
Special Education Positions	Flexibility Level	Allocation Type	Fund Source	Quantity	Total Cost
Teacher - Inclusion/Resource Service	NF2 es	Staffing Ratio Allocations	Local	4.00	\$554,900
Schoolwide Instructional Support Positions	Flexibility Level	Allocation Type	Fund Source	Quantity	Total Cost
School Librarian	NF1	Staffing Ratio Allocations	Local	1.00	\$138,725

School Leadership	Flexibility Level	Allocation Type	Fund Source	Quantity	Total Cost
Principal	NF1	Staffing Ratio Allocations	Local	1.00	\$241,841
Non-Local Title Funds	Flexibility Level	Allocation Type	Fund Source	Quantity	Total Cost
Title I Parental Involvement	NF2	Program Grant	Title I	2,639.18	\$2,639
Title II Professional Development	NF2	Program Grant	Title II	8,275.00	\$8,275
Other	Flexibility Level	Allocation Type	Fund Source	Quantity	Total Cost
Twilight Admin Premium	NF1	Program Grant	Title I	28,500.00	\$28,500
Credit Recovery (CR)	NF1	Program Grant	Local	30,000.00	\$30,000
Bard Specialty Payment	NF1	Program Grant	Local	900,000.00	\$900,000
Parent Group 7111 - Supplies	Flexibility Level	Allocation Type	Fund Source	Quantity	Total Cost
Custodial and Maintenance Supplies	NF2	Program Grant	Local	10,942.00	\$10,942
Centrally Managed	Flexibility Level	Allocation Type	Fund Source	Quantity	Total Cost
Itinerant ESOL Teacher	NF1	Staffing Ratio Allocations	Local	0.32	\$44,392
Flexible					
Non-Local Title Funds	Flexibility Level	Allocation Type	Fund Source	Quantity	Total Cost

Title I Instructional	F	Program Gran	nt Title I	167,237.77	\$167,238
Administrative	Flexibility Leve	el Allocation Ty	pe Fund Source	Quantity	Total Cost
Aide - Administrative	F	Program Gra	nt Local	1.00	\$79,854
Student Based Budgeting	Flexibility Leve	el Allocation Ty	pe Fund Source	Quantity	Total Cost
Multilingual Learner SBB Weight	F	Student Based Budgeting	EL UPSFF	15,078.00	\$15,078
Special Education SBB Weight	F	Student Based Budgeting	Local	47,388.00	\$47,388
At-Risk Concentration SBB Weight	F	Student Based Budgeting	Local	122,060.00	\$122,060
Student Based Funds (SBB) Base Weight	F	Student Based Budgeting	Local	2,728,400.00	\$2,728,400
At-Risk Funding	Flexibility Leve	el Allocation Ty	pe Fund Source	Quantity	Total Cost
At-Risk Overage (UPSFF)		Program <i>i</i> Grant	At-Risk	65,102.40	\$65,102
At-Risk UPSFF Concentration		J	At-Risk Concentration	89,666.50	\$89,667
At-Risk UPSFF		Program / Grant	At-Risk	964,329.30	\$964,329
Other	Flexibility Leve	el Allocation Ty	pe Fund Source	Quantity	Total Cost
NPS Total Allocation	F	Program Gran	it Local	258,780.00	\$258,780
Stability Funds	Flexibility Leve	el Allocation Ty	pe Fund Source	Quantity	Total Cost

School Sustainability F Stability Local 998,730.20 \$998,730 Fund

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