



FY26 Initial Allocation Worksheet: Hyde-Addison ES

Budget Updates for FY26

DC Public Schools (DCPS) Fiscal Year 2026 school budget allocations prioritize classroom teachers, ensuring that funding for teaching and learning is paramount in a tight financial landscape. School budget worksheets reflect projected student enrollment and factor required teacher-to-student ratios across the district.

As you review your school's allocation, please note the following:

- A School Sustainability Fund has been established to ensure schools can afford the appropriate number of classroom teachers.
- DCPS is working to optimize class sizes districtwide while recognizing each school's unique needs.
- This year's budget accounts for inflationary pressures and increased labor costs, which impact buying power year over year.
- While principals maintain autonomy over certain budget decisions (flexible funds), parameters are outlined further in the worksheet to ensure adequate staffing remains in alignment with enrollment and teacher-to-student ratios.

School budget worksheets provide a starting point for your school's budget planning process; difficult choices and trade-offs may be required to balance priorities within available resources.

To learn more about school budgets and to access interactive budget dashboards, visit the DCPS Budget website's School Budget Data Visualizations (<https://dcpsbudget.com/budget-data/school-budgets/school-budget-data-visualization/>).

Year-Over-Year Budget Overview

BUDGET COMPARISON	DOLLAR AMOUNT
FY26 (SY25-26) Initial School Allocation	\$6.6M
FY25 Approved Budget Submitted budget plus any allocated additional funds	\$6.1M
YOY Change FY26 Initial Allocation - FY25 Approved Budget	\$492.4K

Year-Over-Year Budget Notes

Hyde-Addison's FY26 initial formula allocation is \$6,624,056. The FY26 initial allocation is an increase of \$492,426 compared to the FY25 final approved budget. The FY25 final approved budget also includes any additional funds added by the DC Council or DCPS budget assistance. For more information, please see the "YOY Changes by Allocation Type Table."

Key factors and inputs that impact YOY changes:

Underlying all school budgets are key budget drivers including student enrollment changes and position cost increases. In SY25-26 (FY26), teacher costs are increasing by 3.7%. In FY26, the per student base weight did not change from FY25 and remains at \$7,180. For SY25-26 (FY26), the school's projected enrollment is 404, an increase of 2 students. Hyde-Addison is also projected to increase in students with IEPs by 5 students and is projected to increase in the number of multilingual students by 10 students. This change in projected enrollment at the whole school level and across sub-groups leads to an increase in the student-based funding, including targeted weights. The "YOY Changes by Allocation Type" table has additional year over year details based on the four ways the DCPS funding model allocates funds.

Enrollment Overview

	Total Enrollment Projection	ML Projection	SPED Projection	At Risk Projection
FY26	404 (+2)	46 (-10)	49 (+5)	47 (-4)
FY25	402	56	44	51

Funding by Flexibility Level

Funding Level by Flexibility	Total Allocation
Total Allocation	\$6,624,056
Nonflexible Allocation (NF1) -- These allocations are unable to be changed.	\$491,139
Nonflexible Allocation (NF2) — Allocation must maintain the intended purpose of funds but may be appealed to other uses within the intended purpose.	\$1,925,506
Required Teaching Staff – These dollars must be used to budget for general education classroom teachers aligned to teacher-to-student ratios.	\$2,358,325
Required Non-Personnel, Additional Compensation, and Bilingual Counselors – These dollars ensure schools budget for minimum levels of administrative premium, overtime, bilingual counselors for schools with over 100 multilingual learners students projected, and DC Public Library MOU.	\$24,863
Flexible Allocation (F) – The remaining fully flexible allocation after required teaching staff, NPS, and additional compensation have been budgeted.	\$1,824,224

Budget Recommendation

Budgeting Guidance for Teaching Staff Positions

\$2,383,188 = required spending of flexible funds for teaching positions, non-personnel, and additional compensation

The table(s) below shows prior year projected enrollment and general education classroom teacher staffing along with the funding allotment to maintain this staffing, adjusted for enrollment in FY26. Schools have autonomy to adjust these anticipated levels provided that the minimum number of teachers are budgeted and that all grade levels and content areas are adequately staffed in alignment with enrollment projections.

Elementary Teaching Staff

Grade Level	Students			Teachers			
	FY25	FY26	Change	FY25 Budgeted Classroom Teachers	FY26 Required Classroom teachers	YOY Change due to enrollment	Minimum Required to Budget
Total	349	351	2	17	17	0	\$2,358,325
Kindergarten	62	63	1				
Grade 1	63	63	0				
Grade 2	62	64	2				
Grade 3	63	67	4				
Grade 4	53	55	2				
Grade 5	46	39	-7				

Additional Compensation Summary

	Administrative Premium	Overtime
FY24 Expenditures	\$5,451	\$10,508
FY26 Minimum Budget Amount	\$4,088	\$5,254

Budgeting Guidance

DCPS offers guiding principles to help school leaders make budget decisions.

\$1,824,224 = remaining (F) flexible funds for non-teaching staff positions and non-allocated items. In addition to flexible funds (F), schools have limited ability to petition NF2 allocations to other positions/items that fulfill the intended purpose of the NF2 allocation

Value or Principle	FY26 Guidance	FY25 Budgeted Non-Allocated Positions (FTEs)	FY25 Cost	FY26 Cost to Maintain FY25 Non-Allocated Budgeted Items
		Total	\$1,550,874	\$1,621,253
Instructional Leadership	Up to 15% of your total budget.	2.8	\$426,318	\$439,242
Operations	Up to 8% of your total budget.	3	\$265,461	\$286,961
School Climate Support	Up to 7% of your total budget.	1	\$60,482	\$64,762
Non-Allocated Teaching Staff (excludes general education)	In FY25, you budgeted over your allocated amount by:	7	\$662,964	\$690,632
Non-Allocated Custodial Staff	In FY25, you budgeted over your allocated amount by:	2	\$124,936	\$128,942
Non-Allocated Student Support	In FY25, you budgeted over your allocated amount by:	0	\$0	\$0
Additional Compensation	In FY25, you budgeted over your FY26 requirement by:		\$10,714	\$10,714
Non-Personnel Budgeted	Based on historical spending and anticipated future needs, schools must budget sufficient non-personnel dollars for programming.		\$0	\$0

Year -Over-Year by Allocation Type

Category of Allocation	FY25 Budget	FY26 Budget	Change	Narrative
Total budget	\$6,131,630	\$6,624,056	\$492,426	Hyde-Addison's budget is increasing in FY26.
Staffing Allocations	\$2,357,799	\$2,377,443	\$19,644	FY26 average position costs are higher than they were in FY25 resulting in more expensive allocated positions. Hyde-Addison was allocated 0.5 fewer ESOL teacher(s) in FY26.
Program Grants	\$456,624	\$460,582	\$3,958	FY26 average position costs are higher than they were in FY25 resulting in more expensive program grant allocated positions. Additionally, Hyde-Addison is receiving an at-risk UPSFF allocation of \$191,238.
Student Based Funds (including safety net supplement)	\$3,250,346	\$3,786,032	\$535,686	In FY26, the base weight for every K-12 student is \$7,180. This as well as all targeted weights remain the same as in FY25. Hyde-Addison's increase in enrollment along with changes to sub-populations results in an increase to SBB funds year over year. Safety Net funding is also a part of SBB funding. Hyde-Addison is receiving \$532,096 more in safety net funding.
School Sustainability Fund (compared to FY25 stabilization)	\$0	\$0	\$0	DCPS's former stabilization mechanism is being replaced with the School Sustainability Fund. In FY26, Hyde-Addison did not receive School Sustainability funding.
Non-Formula Funds	\$66,861	\$0	-\$66,861	Non-formula funds are allocated after budgets are initially allocated. Hyde-Addison's FY25 approved budget included \$66,861 in one-time, non-DCPS model generated budget assistance.

Elementary School Budget Model Allocation

The table below provides a detailed accounting of the resources initially allocated to this school.

Levels of Flexibility Key

Non Flexible (NF1): These allocations are unable to be changed. This may be determined by fund source requirements and allowability, such as grants and Memorandums of Understanding (MOUs), legal requirements, and other core operational considerations.

Non Flexible (NF2): Any shift in the allocation will maintain the intended purpose of the original allocation. Principals must demonstrate how they will meet related programmatic requirements.

Flexible (F): These allocations are provided to schools to budget for staff and programming.

Non Flexible

Custodial Staff	Flexibility Level	Allocation Type	Fund Source	Quantity	Total Cost
Custodian (RW-3)	NF2	Staffing Ratio Allocations	Local	2.00	\$113,610
Custodian (RW-5)	NF2	Staffing Ratio Allocations	Local	1.00	\$64,471
Custodial Foreman	NF1	Staffing Ratio Allocations	Local	1.00	\$87,726

Early Childhood Education Positions (ECE)	Flexibility Level	Allocation Type	Fund Source	Quantity	Total Cost
Aide - Early Childhood	NF2	Staffing Ratio Allocations	Local	3.00	\$135,732
Teacher - PK4	NF2	Staffing Ratio Allocations	Local	2.00	\$277,450
Teacher - PK3	NF2	Staffing Ratio Allocations	Local	1.00	\$138,725

English for Speakers of Other Languages (ESOL) positions	Flexibility Level	Allocation Type	Fund Source	Quantity	Total Cost
Teacher - ESOL	NF2	Staffing Ratio Allocations	EL UPSFF	2.50	\$346,813

Special Education Positions	Flexibility Level	Allocation Type	Fund Source	Quantity	Total Cost
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Teacher - Inclusion/Resource Services	NF2	Staffing Ratio Allocations	Local	4.00	\$554,900
Schoolwide Instructional Support Positions	Flexibility Level	Allocation Type	Fund Source	Quantity	Total Cost
School Librarian	NF1	Staffing Ratio Allocations	Local	1.00	\$138,725
School Leadership	Flexibility Level	Allocation Type	Fund Source	Quantity	Total Cost
Principal	NF1	Staffing Ratio Allocations	Local	1.00	\$241,841
Social-Emotional Positions	Flexibility Level	Allocation Type	Fund Source	Quantity	Total Cost
Psychologist	NF2	Staffing Ratio Allocations	Local	1.00	\$138,725
Social Worker	NF2	Staffing Ratio Allocations	Local	1.00	\$138,725
Non-Local Title Funds	Flexibility Level	Allocation Type	Fund Source	Quantity	Total Cost
Title II Professional Development	NF2	Program Grant	Title II	10,000.00	\$10,000
Parent Group 7111 - Supplies	Flexibility Level	Allocation Type	Fund Source	Quantity	Total Cost
Custodial and Maintenance Supplies	NF2	Program Grant	Local	6,355.00	\$6,355
Centrally Managed	Flexibility Level	Allocation Type	Fund Source	Quantity	Total Cost

3rd Grade HPE Swim Program Contribution	NF1	Program Grant	Local	22,846.56	\$22,847
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Flexible

Administrative	Flexibility Level	Allocation Type	Fund Source	Quantity	Total Cost
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Aide - Administrative	F	Program Grant	Local	1.00	\$79,854
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Student Based Budgeting	Flexibility Level	Allocation Type	Fund Source	Quantity	Total Cost
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Multilingual Learner SBB Weight	F	Student Based Budgeting	EL UPSFF	99,084.00	\$99,084
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Special Education SBB Weight	F	Student Based Budgeting	Local	105,546.00	\$105,546
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Early Childhood Education SBB Weight	F	Student Based Budgeting	Local	114,162.00	\$114,162
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Student Based Funds (SBB) Base Weight	F	Student Based Budgeting	Local	2,520,180.00	\$2,520,180
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Other	Flexibility Level	Allocation Type	Fund Source	Quantity	Total Cost
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NPS Total Allocation	F	Program Grant	Local	150,288.00	\$150,288
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At-Risk Funding	Flexibility Level	Allocation Type	Fund Source	Quantity	Total Cost
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At-Risk UPSFF	F	Program Grant	At-Risk	191,238.30	\$191,238
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Stability Funds	Flexibility Level	Allocation Type	Fund Source	Quantity	Total Cost
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Safety Net Supplement	F	Stability	Local	947,059.50	\$947,060
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