

FY26 Initial Allocation Worksheet: Truesdell ES

Budget Updates for FY26

DC Public Schools (DCPS) Fiscal Year 2026 school budget allocations prioritize classroom teachers, ensuring that funding for teaching and learning is paramount in a tight financial landscape. School budget worksheets reflect projected student enrollment and factor required teacher-to-student ratios across the district.

As you review your school's allocation, please note the following:

- A School Sustainability Fund has been established to ensure schools can afford the appropriate number of classroom teachers.
- DCPS is working to optimize class sizes districtwide while recognizing each school's unique needs.
- This year's budget accounts for inflationary pressures and increased labor costs, which impact buying power year over year.
- While principals maintain autonomy over certain budget decisions (flexible funds), parameters are outlined further in the worksheet to ensure adequate staffing remains in alignment with enrollment and teacher-to-student ratios.

School budget worksheets provide a starting point for your school's budget planning process; difficult choices and tradeoffs may be required to balance priorities within available resources.

To learn more about school budgets and to access interactive budget dashboards, visit the DCPS Budget website's School Budget Data Visualizations (https://dcpsbudget.com/budget-data/school-budgets/school-budget-data-visualization/).

Year-Over-Year Budget Overview

Approved Budget

BUDGET COMPARISON	DOLLAR AMOUNT
FY26 (SY25-26) Initial School Allocation	\$11.4M
FY25 Approved Budget Submitted budget plus any allocated additional funds	\$10.4M
YOY Change FY26 Initial Allocation - FY25	\$948.5K

Year-Over-Year Budget Notes

Truesdell's FY26 initial formula allocation is \$11,385,508. This includes \$1,565,374 in School Sustainability funding. The FY26 initial allocation is an increase of \$948,502 compared to the FY25 final approved budget. The FY25 final approved budget also includes any additional funds added by the DC Council or DCPS budget assistance. For more information, please see the "YOY Changes by Allocation Type Table."

Key factors and inputs that impact YOY changes:

Underlying all school budgets are key budget drivers including student enrollment changes and position cost increases. In SY25-26 (FY26), teacher costs are increasing by 3.7%. In FY26, the per student base weight did not change from FY25 and remains at \$7,180. For SY25-26 (FY26), the school's projected enrollment is 402, an increase of 23 students. Truesdell is also projected to increase in students with IEPs by 27 students and is projected to increase in the number of multilingual students by 41 students. This change in projected enrollment at the whole school level and across sub-groups leads to an increase in the student-based funding, including targeted weights. Truesdell is projected to increase in at-risk students by 13, which leads to an increase in at-risk funding. The "YOY Changes by Allocation Type table has additional year over year details based on the four ways the DCPS funding model allocates funds.

Enrollment Overview

	Total Enrollment Projection	ML Projection	SPED Projection	At Risk Projection
FY26	402 (+23)	212 (-41)	75 (+27)	215 (+13)
FY25	379	253	48	202

Funding by Flexibility Level

Funding Level by Flexibility	Total Allocation
Total Allocation	\$11,385,508
Nonflexible Allocation (NF1) — These allocations are unable to be changed.	\$804,943
Nonflexible Allocation (NF2) — Allocation must maintain the intended purpose of funds but may be appealed to other uses within the intended purpose.	\$4,322,790
Required Teaching Staff – These dollars must be used to budget for general education classroom teachers aligned to teacher-to-student ratios.	\$2,358,325
Required Non-Personnel, Additional Compensation, and Bilingual Counselors – These dollars ensure schools budget for minimum levels of administrative premium, overtime, bilingual counselors for schools with over 100 multilingual learners students projected, and DC Public Library MOU.	\$413,858
Flexible Allocation (F) – The remaining fully flexible allocation after required teaching staff, NPS, and additional compensation have been budgeted.	\$3,485,593

Budget Recommendation

Budgeting Guidance for Teaching Staff Positions

\$2,772,183 = required spending of flexible funds for teaching positions, non-personnel, and additional compensation

The table(s) below shows prior year projected enrollment and general education classroom teacher staffing along with the funding allotment to maintain this staffing, adjusted for enrollment in FY26. Schools have autonomy to adjust these anticipated levels provided that the minimum number of teachers are budgeted and that all grade levels and content areas are adequately staffed in alignment with enrollment projections.

Elementary Teaching Staff

		Students		Teachers			
Grade Level	FY25	FY26	Change	FY25 Budgeted Classroom Teachers	FY26 Required Classroom teachers	YOY Change due to enrollment	Minimum Required to Budget
Total	285	305	20	17	17	0	\$2,358,325
Kindergarten	47	52	5				
Grade 1	42	49	7				
Grade 2	55	50	-5				
Grade 3	47	52	5				
Grade 4	48	53	5				
Grade 5	46	49	3				

Additional Compensation Summary

	Administrative Premium	Overtime
FY24 Expenditures	\$112,292	\$15,256
FY26 Minimum Budget Amount	\$84,219	\$7,628

Budgeting Guidance

DCPS offers guiding principles to help school leaders make budget decisions.

\$3,485,593 = remaining (F) flexible funds for non-teaching staff positions and non-allocated items. In addition to flexible funds (F), schools have limited ability to petition NF2 allocations to other positions/items that fulfill the intended purpose of the NF2 allocation

Value or Principle	FY26 Guidance	FY25 Budgeted Non- Allocated Positions (FTEs)	FY25 Cost	FY26 Cost to Maintain FY25 Non- Allocated Budgeted Items
		Total	\$3,627,023	\$3,778,539
Instructional Leadership	Up to 15% of your total budget.	5	\$784,474	\$826,267
Operations	Up to 8% of your total budget.	4	\$327,598	\$354,277
School Climate Support	Up to 7% of your total budget.	2	\$201,456	\$208,858
Non-Allocated Teaching Staff (excludes general education)	In FY25, you budgeted over your allocated amount by:	9	\$930,288	\$962,858
Non-Allocated Custodial Staff	In FY25, you budgeted over your allocated amount by:	1	\$62,468	\$64,471
Non-Allocated Student Support	In FY25, you budgeted over your allocated amount by:	0	\$0	\$0
Additional Compensation	In FY25, you budgeted over your FY26 requirement by:		\$87,702	\$87,702
Non-Personnel Budgeted	Based on historical spending and anticipated future needs, schools must budget sufficient non-personnel dollars for programming.		\$1,233,037	\$1,274,106

Year -Over-Year by Allocation Type

Category of Allocation	FY25 Budget	FY26 Budget	Change	Narrative
Total budget	\$10,437,007	\$11,385,508	\$948,502	Truesdell's budget is increasing in FY26.
Staffing Allocations	\$4,656,094	\$4,980,120	\$324,026	FY26 average position costs are higher than they were in FY25 resulting in more expensive allocated positions. Truesdell is experiencing a net increase of 1 special education classroom(s) compared to their FY25 initial allocation due to a projected increase in students served in self-contained classrooms. Truesdell was allocated 1 more Special Education teacher(s) in FY26. Truesdell was allocated 1.5 fewer ESOL teacher(s) in FY26.
Program Grants	\$1,357,190	\$1,470,158	\$112,968	FY26 average position costs are higher than they were in FY25 resulting in more expensive program grant allocated positions. Additionally, Truesdell is receiving an at-risk UPSFF allocation of \$874,814. Truesdell is receiving \$56,965 in UPSFF at-risk concentration funds because over 40% of their projected student enrollment is eligible for at-risk funding.
Student Based Funds (including safety net supplement)	\$2,969,504	\$3,369,857	\$400,352	In FY26, the base weight for every K-12 student is \$7,180. This as well as all targeted weights remain the same as in FY25. Truesdell's increase in enrollment along with changes to sub-populations results in an increase to SBB funds year over year. Safety Net funding is also a part of SBB funding. Truesdell is receiving \$274,989 more in safety net funding.
School Sustainability Fund (compared to FY25 stabilization)	\$0	\$1,565,374	\$1,565,374	DCPS's former stabilization mechanism is being replaced with the School Sustainability Fund. In FY26, Truesdell is receiving \$1,565,374 more dollars in stability funding.
Non- Formula Funds	\$1,454,219	\$0	-\$1,454,219	Non-formula funds are allocated after budgets are initially allocated. Truesdell's FY25 submitted budget included \$1,454,219 in DC Council awarded funds.

Elementary School Budget Model Allocation

The table below provides a detailed accounting of the resources initially allocated to this school.

Levels of Flexibility Key

Non Flexible (NF1): These allocations are unable to be changed. This may be determined by fund source requirements and allowability, such as grants and Memorandums of Understanding (MOUs), legal requirements, and other core operational considerations.

Non Flexible (NF2): Any shift in the allocation will maintain the intended purpose of the original allocation. Principals must demonstrate how they will meet related programmatic requirements.

Flexible (F): These allocations are provided to schools to budget for staff and programming.

Non Flexible

Custodial Staff	Flexibility Level	Allocation Type	Fund Source	Quantity	Total Cost
Custodian (RW-3)	NF2	Staffing Ratio Allocations	Local	2.00	\$113,610
Custodian (RW-5)	NF2	Staffing Ratio Allocations	Local	1.00	\$64,471
Custodial Foreman	NF1	Staffing Ratio Allocations	Local	1.00	\$87,726
Early Childhood	Flexibility Level	Allocation Type	Fund	Quantity	Total Cost
Education Positions (ECE)			Source		
	NF2	Staffing Ratio Allocations	Source	7.00	\$316,708
(ECE)	NF2	~		7.00	\$316,708 \$138,725
(ECE) Aide - Early Childhood Teacher - PK3/PK4		Allocations Staffing Ratio	Local		

English for Speakers of Other Languages (ESOL) positions	Flexibility Level	Allocation Type	Fund Source	Quantity	Total Cost
Aide - ESOL	NF2	Staffing Ratio Allocations	EL UPSFF	2.00	\$90,488
Teacher - ESOL	NF2	Staffing Ratio Allocations	EL UPSFF	10.00	\$1,387,250
Special Education Positions	Flexibility Level	Allocation Type	Fund Source	Quantity	Total Cost
Teacher - Inclusion/Resource Servic	NF2 ees	Staffing Ratio Allocations	Local	4.00	\$554,900
Aide - Special Education	NF2	Staffing Ratio Allocations	Local	4.00	\$180,976
Self Contained Teachers	NF1	Staffing Ratio Allocations	Local	2.00	\$277,450
Schoolwide Instructional Support Positions	Flexibility Level	Allocation Type	Fund Source	Quantity	Total Cost
School Librarian	NF1	Staffing Ratio Allocations	Local	1.00	\$138,725
School Leadership	Flexibility Level	Allocation Type	Fund Source	Quantity	Total Cost
Principal	NF1	Staffing Ratio Allocations	Local	1.00	\$241,841
Social-Emotional Positions	Flexibility Level	Allocation Type	Fund Source	Quantity	Total Cost
Psychologist	NF2	Staffing Ratio Allocations	Local	1.00	\$138,725
Social Worker	NF2	Staffing Ratio Allocations	Local	3.00	\$416,175

Non-Local Title Funds	Flexibility Level	Allocation Type	Fund Source	Quantity	Total Cost
Title I Parental Involvement	NF2	Program Grant	Title I	2,546.58	\$2,547
Title II Professional Development	NF2	Program Grant	Title II	9,250.00	\$9,250
Parent Group 7111 - Supplies	Flexibility Level	Allocation Type	Fund Source	Quantity	Total Cost
Custodial and Maintenance Supplies	NF2	Program Grant	Local	6,895.00	\$6,895
Afterschool Programs	Flexibility Level	Allocation Type	Fund Source	Quantity	Total Cost
Afterschool Paraprofessional	NF2	Program Grant	Local	3.00	\$16,434
Afterschool Site Leader	NF2	Program Grant	Local	1.00	\$13,446
Afterschool Paraprofessional (grant funded)	NF1	Program Grant	21st Century	3.00	\$16,434
Afterschool Teacher (grant funded)	NF1	Program Grant	21st Century	2.00	\$19,920
Afterschool Teacher	NF2	Program Grant	Local	4.00	\$39,840
Centrally Managed	Flexibility Level	Allocation Type	Fund Source	Quantity	Total Cost
3rd Grade HPE Swim Program Contribution	NF1	Program Grant	Local	22,846.56	\$22,847
Flexible					
Non-Local Title Funds	Flexibility Level	Allocation Type	Fund Source	Quantity	Total Cost

Title I Instructional	F	Program Gra	int Title I	161,369.78	\$161,370
Administrative	Flexibility Leve	el Allocation Ty	/pe Fund Source	Quantity	Total Cost
Aide - Administrative	F	Program Gra	ant Local	1.00	\$79,854
At-Risk Funding	Flexibility Leve	el Allocation Ty	/pe Fund Source	Quantity	Total Cost
At-Risk UPSFF Concentration		9	At-Risk Concentration	56,964.60	\$56,965
At-Risk UPSFF		Program Grant	At-Risk	874,813.50	\$874,814
Student Based Budgeting	Flexibility Leve	el Allocation Ty	/pe Fund Source	Quantity	Total Cost
At-Risk Concentration SBB Weight	F	Student Based Budgeting	Local	77,831.20	\$77,831
Special Education SBB Weight	F	Student Based Budgeting	Local	161,550.00	\$161,550
Early Childhood Education SBB Weight	F	Student Based Budgeting	Local	208,938.00	\$208,938
Multilingual Learner SBB Weight	F	Student Based Budgeting	EL UPSFF	456,648.00	\$456,648
Student Based Funds (SBB) Base Weight	F	Student Based Budgeting	Local	2,189,900.00	\$2,189,900
Other	Flexibility Leve	el Allocation Ty	/pe Fund Source	Quantity	Total Cost
NPS Total Allocation	F	Program Gra	nt Local	149,544.00	\$149,544
Stability Funds	Flexibility Leve	el Allocation Ty	/pe Fund Source	Quantity	Total Cost

Safety Net Supplement	F	Stability	Local	274,989.30	\$274,989
School Sustainability Fund	F	Stability	Local	1,565,373.97	\$1,565,374

1200 First Street, NE | Washington, DC 20002 | T 202.442.5885 | F 202.442.5026 | dcps.dc.gov